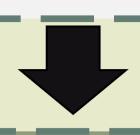
# Promoting Mental Health in University Settings: A Community-Driven Living Lab Approach

Bergeron-Leclerc, C., Cherblanc, J., Gaboury, S., Bilodeau, K., Dutil, S., Blackburn, M.-L. & Tremblay, C.-A.
Université du Québec à Chicoutimi,



## 1. BACKGROUND

- Universities face **growing mental health challenges** especially since the COVID-19 pandemic<sup>11</sup>.
  - Existing support services are often fragmented and insufficient
  - Even when services are available, **barriers** such as limited time, financial constraints, **lack of information**, and **stigma** persist[3-4].
- There is a pressing need for innovative and inclusive interventions on campus.
- Participatory action research is key to ensure the sustainability and effectiveness of these initiatives.



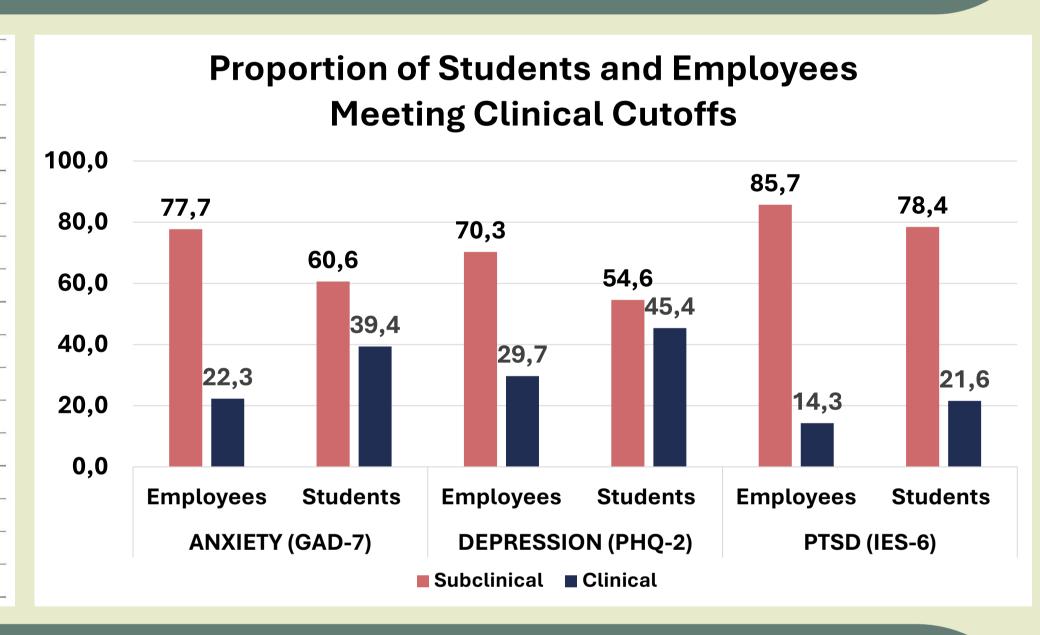


This poster provides a brief overview of three studies conducted by the Living Lab on Mental Health in University Communities

## 2. STUDY # 1

<b>©</b> Objective	Identify key mental health challenges
<b>Period</b>	2020–2022
<b>Samples</b>	<ul> <li>12 universities in Quebec (Canada)</li> <li>University students (S): n = 6 525</li> <li>University employees (E): n = 5 826</li> </ul>
Method	Large-scale online survey
<b>Data Analysis</b>	Quantitative

SOCIODEMOGRAPHIC CHARACTERISTICS (%)				
		S	E	
GENDER	WOMEN	72,4	70,2	
	MEN	25,8	28,5	
	OTHER	1,8	1,3	
CITIZENSHIP	CANADIAN/PERMANENT	86,4	98,1	
	TEMPORARY STATUS	13,6	1,9	
<b>MARITAL STATUS</b>	MARIED	34	56,8	
	SINGLE	39,4	14,8	
LIVES ALONE	YES	17,5	18,2	
	NO	82,1	81,1	
WITH CHILDREN	YES	26,5	66,4	
	NO	72,9	32,7	
INDIGENOUS	YES	1,4	1,3	
	NO	98,1	97,7	
RACIALIZED	YES	11	5,2	
	NO	87,9	93,8	



## 3. STUDY # 2

<b>©</b> Objectives	<ol> <li>Map all available mental health support measures</li> <li>Assess the community's needs and preferences for mental health initiative</li> </ol>	
m Period	2021–2022	
<b>Samples</b>	<ul> <li>1 university (Chicoutimi, QC, Canada)</li> <li>• Interviews: 33 respondents</li> <li>• Survey: more than 200 answers</li> </ul>	
Method	Semi-structured interviews & Anonymus survey	
<b>Data Analysis</b>	Qualitative	

## EXISTING INITIATIVES[6-7]

Mental Health Initiatives Identified (n=28)

- 1. Support & Counselling
- 2. Academic Success Support
- 🤝 3. Peer Support
- 4. Social Connection & Recreation
- 👃 5. Physical Activity & Relaxation
- 6. Physical Health Care
- 7. Food Support
- 8. Rights Awareness & Advocacy
- 9. Emergency Support



## DESIRED INITIATIVES[6]

•Create dedicated spaces for relaxation, self-expression, and recreation.

•Improve existing facilities through renovation, better

ventilation, and ergonomic design.
•Promote social and physical

Promote social and physical activitiesEnhance overall health

**support**, affordable care services, and mental health awareness initiatives.

## 4. STUDY # 3

Method

📊 Data Analysis

1. Co-design a wellness station based on the community's expressed needs, expectations, and preferences regarding environments, activities, and tools.

2. Evaluate the implementation and user experience of a first wellness station prototype.

■ Period

2023-2025

1 university (Chicoutimi, QC, Canada)
Obj 1. n= 121



Obj 2. n= 93

Focus groups & Questionnaires

Qualitative & Qualitative

ILUMIN, the wellness station, has been active since February 12, 2025.





Image 3: Oasis Verdoyante (*Green Oasis*)



Image 2: Pause Prestige (*Prestige Break*)

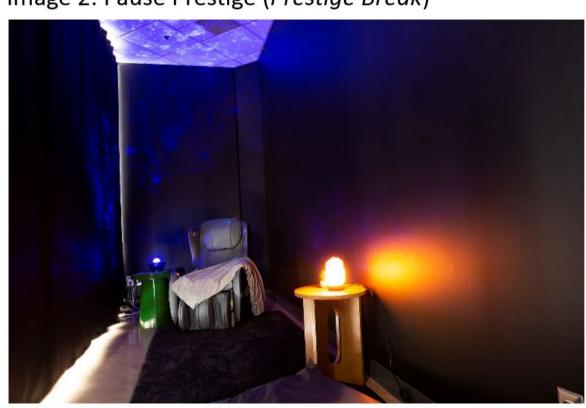


Image 4: Refuge Intérieur (Inner Refuge)

## KEY FINDINGS – IMPLEMENTATION 181

## FACILITATORS

- Calming, accessible, and inclusive environment
- Positive sensory elements (light, tea, massage chairs)
- Flexible, self-directed use
- . Supportive on-site team and rapid adjustments
- **Effective themed zones**
- Strong institutional and multidisciplinary support
- Living Lab approach enabling continuous improvement

### BARRIERS

- Limited privacy and ambient noise
- Unclear or complex technology instructions
- . Scheduling and space management issues
- Difficulty maintaining a quiet atmosphere
- Administrative delays and equipment procurement
- . Staffing limitations and data collection challenges

## 5. DISCUSSION & FUTURE DIRECTIONS

- •Wellness rooms represent a promising, yet underutilized, approach to promoting mental health in universities.
- •Upcoming research will assess the effects of the **ILUMIN** station on participants' mental health and overall well-being.
- Plans are underway to co-develop a second ILUMIN station in the near future.



Christiane Bergeron-Leclerc, Ph.D. cblecler@uqac.ca
www.uqac.ca/labvivant



SELECTED REREFENCES: [1] Fonagy, P. et al. (2022). University students' use of mental health services: a systematic review and meta-analysis. International Journal of Mental Health Systems, 16(1), 57. https://doi.org/10.1186/s13033-022-00569-0 . [2] Read, A et al. (2022). Descriptive Overview of Mental Health Services Offered in Post-Secondary Educational Institutions Across Canada. The Canadian Journal of Psychiatry. 268(2):101-108. doi:10.1177/07067437221128168 [3] Moghimi, E. et al. (2023). Mental health challenges, treatment experiences, and care needs of post-secondary students: a cross-sectional mixed-methods study. BMC Public Health, 23, 655 (2023). https://doi.org/10.1186/s12889-023-15452-x [4] Dunley, P. et al. (2019). Why Is It So Hard to Get Help? Barriers to Help-Seeking in Postsecondary Students Struggling with Mental Health Issues: a Scoping Review. Int J Ment Health Addiction, 17, 699–715. https://doi.org/10.1007/s11469-018-0029-z [5] Thannhauser, J.E. et al. (2022). Using participant-oriented research in post-secondary mental health program development and evaluation. Journal of Public Mental Health, 21(4),323-330. https://doi.org/10.1108/JPMH-05-2022-0047 [6] Tremblay, M. et Bergeron-Leclerc, C. (2022). Santé mentale et population universitaire: un laboratoire vivant au service de la communauté. Rapport de recherche. https://constellation.uqac.ca/id/eprint/8474/1/Rapportfinal-LabVivantUQAC-13dec2022.pdf. [7] Dutil, S. et Bergeron-Leclerc, C. (2025). Plant des ressources. Trouvez des outils pour vous enraciner et grandir en équilibre à l'UQAC. https://constellation.uqac.ca/id/eprint/10202/1/Plant%20des%20ressources.pdf. [8] Bilodeau, K., Bergeron-Leclerc, C. et al. (2025, in preparation). From Literature to Living Lab: Co-Designing and Implementing an Inclusive Wellness Room in a Quebec University. [9] Bilodeau, K., Bergeron-Leclerc, C. et

al. (2025, submitted). Wellness Rooms in University and Workplace Settings: A Scoping Review of Design Features, Impacts, and Evaluation Practices. PLOS ONE